Teacher: Mr. Andrus

Week of: March 06, 2017

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Strategies	What the teacher will do to ensure the student meets the goals:	Activities	The student will:	Homework & Assessment	Student achievement will be measured by:
	IA-1.5 - Demonstrate an understanding of algebraic relationships by using a variety of representations (including verbal, graphic, numerical, and symbolic).	A.APR.1 A.APR.5 A.SSE.1,	vial functions. , A.APR.3, , A.CED.3, A.SSE.2, F.IF.4, F.IF.6, N.CN.9.	technologies su board and grap Review. ESOL Accommod > All assig dates at and har student > Multiling > Worksh > Notes a as need > Additior complet > In-class > Shorten needed. > Breaking smaller board. > All note all week > All note all object > All miss problem	on. earning. a solutions using ach as smart hing calculator. ations: genents and due re written down aded to the gual glossary. eets available in a s needed. vailable in Spanish led. al time to te assessments. a tutor (buddy).	<ol> <li>Read &amp; s Record 3</li> <li>Starting of</li> </ol>	ratively.	Record 3 4. Starting of	tudy section 3-3. key words. on p.170 do a 1 – 12 all, 13 –

	IA-1.5 -	<b>F</b> 1	T	T-1- N-4-	1 D 10 ( 1 ( 22
	Demonstrate	From above	Lecture/Notes.	Take Notes.	1. Read & study section 3-3
	an		Ask probing questions that	Ask and Answer Questions.	again. Record 3 more key
	understanding		guide discussion.	Work collaboratively.	words.
	of algebraic		Facilitate student practice.	Complete book	2. Starting on p.170 do 14 – 28
	relationships		Cooperative Learning.	work/worksheets/board work.	even, $39 - 48$ all.
	by using a		Model problem solutions using		
	variety of		technologies such as smart	1. Read & study section 3-3	Observation
	representations		board and graphing calculator.	again. Record 3 more	Class work
	(including		Review.	key words.	Homework
	verbal, graphic,			2. Starting on p.170 do $14 - 28$	Worksheets
	numerical, and		ESOL Accommodations:	even, $39 - 48$ all.	worksheets
	symbolic).		All assignments and due	even, 37 48 an.	
	0,		<mark>dates are written down</mark>		
			<mark>and handed to the</mark>		
ŷ			student.		
da			<ul> <li>Multilingual glossary.</li> <li>Worksheets available in</li> </ul>		
Tuesday			Spanish as needed.		
Ē			<ul> <li>Notes available in Spanish</li> </ul>		
			as needed.		
			Additional time to		
			complete assessments.		
			In-class tutor (buddy).		
			Shorten assessments as		
			needed.  Breaking problems into		
			smaller chunks on white		
			board.		
			All notes may be used on		
			all weekly assessments.		
			All notes may be used on		
			all objective tests.		
			All missed weekly test		
			problems may be re-done		
			for additional test points.		

	IA-1.5 -	Errore ob over	Lastrug/Natas	Talva Nataa	Non Fistion Writing Property
	Demonstrate	From above	Lecture/Notes.	Take Notes.	Non-Fiction Writing Prompt
	an		Ask probing questions that	Ask and Answer Questions.	Journal: Explain the
	understanding		guide discussion.	Work collaboratively.	synthetic division method.
	of algebraic		Facilitate student practice.	Complete book	
	relationships		Cooperative Learning.	work/worksheets/board work.	Observation
	by using a		Model problem solutions using		Class work
	variety of		technologies such as smart	Complete weekly assessment	Homework
	representations		board and graphing calculator.	practice problems.	Worksheets
	(including verbal,		Review.		
	graphic,				
	numerical, and		ESOL Accommodations:		
	symbolic).		All assignments and due		
			dates are written down and handed to the		
x			student.		
da			<ul> <li>Multilingual glossary.</li> </ul>		
Wednesday			<ul> <li>Worksheets available in</li> </ul>		
lba			Spanish as needed.		
Â			Notes available in Spanish		
			as needed.		
			Additional time to complete assessments.		
			<ul> <li>➤ In-class tutor (buddy).</li> </ul>		
			<ul> <li>Shorten assessments as</li> </ul>		
			needed.		
			Breaking problems into		
			<mark>smaller chunks on white</mark>		
			board.		
			All notes may be used on all weakly accomments		
			all weekly assessments. All notes may be used on		
			all objective tests.		
			<ul> <li>All missed weekly test</li> </ul>		
			problems may be re-done		
			for additional test points.		

	IA-1.5 - Demonstrate	From above		Take Notes.	Complete weekly assessment.
	an		Lecture/Notes.	Ask and Answer Questions.	
	understanding		Ask probing questions that	Work collaboratively.	Written Quiz/Test
	of algebraic		guide discussion.	Complete book	Objective test (last week of each
	relationships		Facilitate student practice.	work/worksheets/board work.	quarter)
	by using a		Cooperative Learning.		
	variety of		Model problem solutions using	Complete weekly assessment.	
	representations		technologies such as smart		
	(including		board and graphing calculator.		
	verbal,		Review.		
	graphic,		ESOL Accommodations:		
	numerical, and		All assignments and due		
	symbolic).		dates are written down		
			and handed to the		
			student.		
ay			Multilingual glossary.		
ps.			Worksheets available in		
Thursday			Spanish as needed.		
È			Notes available in Spanish as needed.		
			<ul> <li>Additional time to</li> </ul>		
			complete assessments.		
			<ul> <li>In-class tutor (buddy).</li> </ul>		
			Shorten assessments as		
			needed.		
			Breaking problems into		
			smaller chunks on white		
			board.		
			All notes may be used on		
			all weekly assessments. ➤ All notes may be used on		
			All notes may be used on all objective tests.		
			<ul> <li>All missed weekly test</li> </ul>		
			problems may be re-done		
			for additional test points.		
			1		

	IA-1.5 -	From above	Lecture/Notes.	Take Notes.	Completely re-do
	Demonstrate			Ask and Answer Questions.	1 5
	an		Ask probing questions that	-	missed/incomplete assessment
	understanding		guide discussion.	Work collaboratively.	problems.
	of algebraic		Facilitate student practice.	Complete book	Complete all problems on
	relationships		Cooperative Learning.	work/worksheets/board work.	problem solving sheet.
	by using a		Model problem solutions using		
	variety of		technologies such as smart	Completely re-do	Test Corrections/Updates
	representations		board and graphing calculator.	missed/incomplete assessment	Problem Solving
	(including		Review.	problems.	
	verbal,			•	
	graphic, numerical, and		ESOL Accommodations:		
	symbolic).		All assignments and due		
	symbolic).		<mark>dates are written down</mark>		
			and handed to the		
			student.		
Friday			<ul> <li>Multilingual glossary.</li> <li>Worksheets available in</li> </ul>		
ric			Spanish as needed.		
Ξ.			<ul> <li>Notes available in Spanish</li> </ul>		
			as needed.		
			Additional time to		
			complete assessments.		
			In-class tutor (buddy).		
			Shorten assessments as		
			needed.		
			Breaking problems into		
			<mark>smaller chunks on white</mark> board.		
			<ul> <li>All notes may be used on</li> </ul>		
			all weekly assessments.		
			<ul> <li>All notes may be used on</li> </ul>		
			all objective tests.		
			All missed weekly test		
			problems may be re-done		
	1 1 1		for additional test points.		

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.